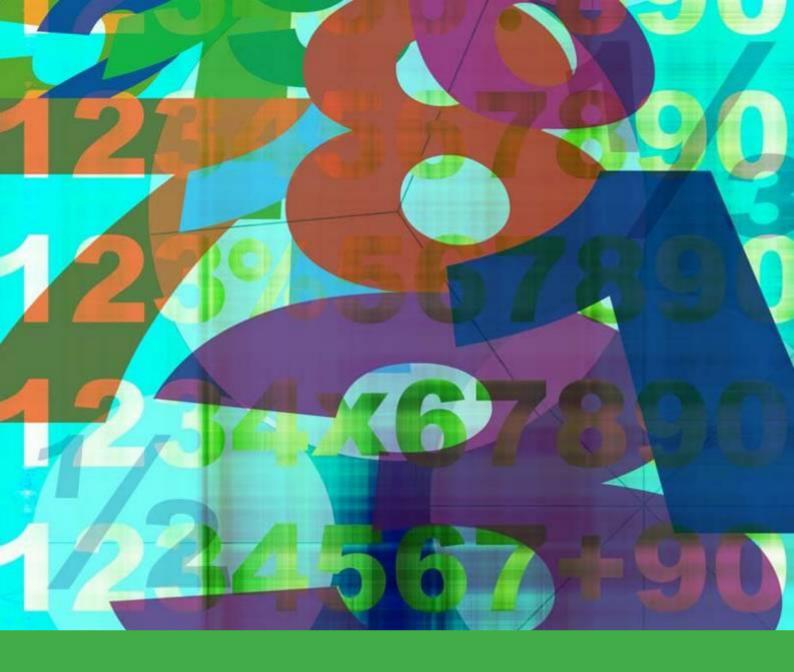
Resources

Application of Number

Level 3 Units 1 and 2





Level 3: Application of Number Units 1 and 2

Use your calculator to complete the following.

(b)
$$\frac{2}{7} \times \frac{1}{7} =$$

(c)
$$2.5 - 0.156 =$$

(d)
$$19.875 \div 4 =$$

(f)
$$\frac{1}{5} + \frac{2}{3} + \frac{1}{4} =$$

(h)
$$\frac{2}{3} - \frac{4}{11} =$$

(i)
$$\frac{5}{9}x\frac{2}{7}$$
 =

(j)
$$1.75 \div 0.70 =$$

(k)
$$\frac{8}{11} \div \frac{7}{1} =$$

(I)
$$\frac{5}{6} \div 0.54 =$$

(m)
$$15.78 \div \frac{3}{7} =$$

Add the following natural numbers. Show your workings on the sheet.

(a) 23 + 46

(b) 10 + 42

(c) 19 + 51

(d) 67 + 7

(e) 5 + 59

(f) 89 + 27

(g) 8 + 79

(h) 31 + 12

(i) 76 + 90

(j) 41 +11

(k) 7 + 10 + 61

(I) 8 + 17 + 31

(m) 62 + 135 + 201

(n) 91 + 157 + 300

Subtract the following natural numbers. Show your workings on the sheet.

(b) 35 - 9

(d) 81 - 9

(f) 36 - 6 - 3

(h) 88 - 47

(j) 75 - 19

(I) 54 - 42 - 12

(n) 543 - 41 - 79

(o) 140 - 32 - 53

(p) 716 - 467 - 20

(q) 1540 - 550

(r) 99 - 24 - 18

(s) 1437 - 153 - 22

(t) 6700 - 355 - 27

Add and subtract the following natural numbers. Show your workings on the sheet.

(b)
$$35 - 9 + 13$$

(d)
$$81 - 9 + 45$$

(i)
$$37 + 13 - 20$$

(I)
$$12 + 24 - 12$$



Are following true or false? Tick the appropriate box.

(a)	6	\sum	Ζ

True

True

False

(c) - 4
$$\sum$$
 Z and \sum N

True

False

True



False

(e) -9
$$\sum$$
 N and Z

True



False

(f) - 4 is greater than 2

True

1		
1		
1		
1		

False

(g) 3 is greater than -2

True



False

(h) -5 < -3

True

False

(i) -7 > -9

True

False

(j) 0 is less than -1

True

False

(k) 4 > - 2

True

False

(l) -10 > -8

True

False

Add and subtract the following integers. Show your workings on the sheet.

(a) -35 +13	(b) -9 + 45	
(c) 45 - 8	(d) 8 - 15 +3	
(e) -3 + 17 - 6	(f) -98 - 7 - 32	
(g) 36 - 60	(h)-9 - 75 + 99	
(i) 21 - 60 + 43	(j) -15 + 27 + 9	
(k) -74 - 92 + 5	(l) 8 - 25 - 6	
(m) 1101 - 100	(n) -7 - 700 + 321	
(o) -10 + 5 - 3	(p) -987 + 550 - 34	
(q) 653 - 570 - 320	(r) 1250 - 1300 + 5	
(s) -12 - 4	(t) $0 - 31$	

Multiply the following integers.

Show your workings on the sheet.

(i)
$$7 \times 3 \times 4$$

(j) -10 x 5

(l) 24 x 7

(m) -12 x -3

Divide the following integers. Show your workings on the sheet.

(f)
$$978/_2$$

(g)
$$-90/5$$

(h)
$$600/_{-6}$$

(k) -
$$\frac{75}{3}$$

(n)
$$-3 \div 3$$

(q)
$$-25/_{5}$$

$$(s) - 81 \div 9$$

Express each of the following as a single integer. Show your workings on the sheet.

(a)
$$-8 - 12 \div -4 + 9$$

(b)
$$(-5)(-8 + 12) + 39 \div - 13$$

$$(c) - 7 - 4 + 6(5 - 8)$$

(d) -
$$(7 + 13) \div 5$$

(e) -
$$(8 \times -6) \div 12 + 10$$

(f)
$$16 \div 8 - 2 \times 4 + (5 - 6)$$

(g)
$$45 \div 9 + 54 \div 9$$

(h)
$$\frac{9(11) - 3(5 - 2)}{10}$$

(i)
$$\frac{9(4) - 2(1)}{11}$$

(j)
$$-(2+13)$$
 5 + 15

1. Look at the numbers in the box below.

2.5	1/3	0	1	40.75
1 million	-37	0.25	1/5	900

Are they all real numbers? Tick the appropriate box.

Yes	No	
-----	----	--

2. This is a list of all the numbers from the box above. For each one, decide if it is a **whole number, negative number, fraction** or **decimal.** Write your answer in the box beside each number.

2.5	
1/3	
0	
1	
40.75	
1 million	
-37	
0.25	
0.25 1/ ₅	
' / 5	

900

Insert the correct symbol between the two fractions in each case.

- > is greater than
- < is less than
- = equals

Use fraction circles to help you.

(a) $\frac{1}{2}$ $\frac{1}{3}$

(b) $\frac{1}{4}$ $\frac{1}{5}$

(c) $\frac{3}{4}$ $\frac{1}{4}$

(d) $\frac{1}{2}$ $\frac{2}{5}$

(e) $\frac{1}{3}$ $\frac{2}{6}$

(f) $\frac{3}{4}$ $\frac{5}{6}$

(g) $\frac{4}{15}$ $\frac{2}{3}$

(h) $\frac{3}{8}$ $\frac{1}{3}$

(i) $\frac{5}{6}$ $\frac{3}{4}$

(j) $\frac{3}{12}$ $\frac{1}{4}$

Fill in the spaces to show the equivalent fractions. Use fraction circles to help you where possible.

(a)
$$\frac{1}{3} = \frac{1}{24}$$

(b)
$$\frac{1}{7} = \frac{3}{4}$$

(c)
$$6/9 = /3$$

(d)
$$\frac{2}{5} = \frac{10}{10}$$

(e)
$$3/4 = 12$$

(f)
$$\frac{5}{8} = \frac{16}{16}$$

(g)
$$6/_{10} = /_{100}$$

(h)
$$\frac{1}{5} = \frac{1}{10}$$

(i)
$$\frac{5}{6} = \frac{1}{30}$$

(i)
$$\frac{6}{15} = \frac{1}{5}$$

(k)
$$8/10 = 4/$$

(I)
$$\frac{7}{10} = \frac{100}{100}$$

Write down the number that should replace the question marks.

(a) 3 wholes = ? fifths

(b) ? thirds = 4 whole things

(c) $4^{1}/_{3} = ?/_{3}$

(d) $\frac{?}{2}$ = $4^{1}/_{2}$

(e) $2^{3}/_{5}$ = $?/_{5}$

(f) 8/3 = ?

(g) $\frac{26}{10} = ?$

(h) 1 = ${}^{?}I_{10}$

(i) 9/5 = ?

(j) $5^{5}/_{7} = {}^{9}/_{7}$

(k) $^{13}/_{5}$ = ?

(I) 6/2 = ?

(m) $54/_{10}$ = ?

(n) $^{14}/_{5}$ = ?

Add the following.

You can use fraction circles to help.

(a)
$$8/2 + 1/8$$

(b) 2/7 + 1/7

(c)
$$\frac{1}{3} + \frac{3}{2}$$

(d) $\frac{1}{4} + \frac{1}{4}$

(e)
$$\frac{1}{15} + \frac{4}{15} + \frac{5}{15}$$

(f) $\frac{1}{8} + \frac{5}{8} + \frac{2}{8}$

(g)
$$5/8 + 1/8$$

(h) $\frac{4}{5} + \frac{2}{5}$

(i)
$$8/15 + 6/15$$

(j) $\frac{5}{12} + \frac{2}{12}$

(k)
$$\frac{7}{8+}\frac{2}{8+}\frac{1}{8}$$

(I) 3/8 + 2/8 + 5/8

(m)
$$3/5 + 2/5 + 1/5$$

(n) $\frac{6}{10} + \frac{2}{10} + \frac{3}{10}$

Add and subtract the following fractions. You can use fraction circles to help.

(a)
$$1/7 + 1/3$$

(b)
$$\frac{2}{5} + \frac{1}{6}$$



(c)
$$\frac{2}{3} - \frac{1}{4}$$

(d)
$$\frac{2}{9} - \frac{1}{3}$$



(e)
$$3/4 - 1/6$$

(f)
$$\frac{5}{6} + \frac{1}{3}$$



(g)
$$3/_{10} - 1/_{5}$$

(h)
$$\frac{5}{9} - \frac{1}{6} + \frac{1}{3}$$



(i)
$$3/10 - 1/4$$

(j)
$$\frac{1}{6}$$
 $\frac{1}{4}$



(k)
$$\frac{1}{2} - \frac{1}{5}$$

(I)
$$\frac{5}{9} - \frac{1}{4}$$



Multiply the following fractions.

You can use fraction circles to help where possible.

(a)
$$\frac{3}{4} \times \frac{1}{2}$$

$$(b)^{3/9} \times ^{3/4}$$

(c)
$$\frac{4}{5}$$
 x $\frac{8}{15}$

(d)
$$\frac{1}{2} \times 2$$

(e)
$$3/7 \times 7/3$$

(f)
$$\frac{1}{2} \times 3^{1/2}$$

$$(q)^{3/4} \times ^{1/4}$$

(h)
$$5^3/8 \times 1^1/3$$

(i)
$$3/5 \times 30$$

(j)
$$4^{1}/_{2} \times 3$$

(k)
$$3^{1/2} \times 3^{1/2}$$

(I)
$$\frac{1}{2} \times \frac{1}{5}$$

Divide the following fractions.

You can use fraction circles to help where possible.

(a)
$$^{3}/_{4} \div ^{1}/_{2}$$

(b)
$$^{3}/_{9} \div ^{3}/_{4}$$

(c)
$$\frac{4}{5} \div \frac{8}{15}$$

(d)
$$\frac{1}{2} \div 2$$

(e)
$$^{3}/_{7} \div ^{7}/_{3}$$

(f)
$$\frac{1}{2 \div 3} \frac{1}{2}$$

$$(g)^{3}/_{4} \div ^{1}/_{4}$$

(h)
$$5^3/8 \div 1^1/3$$

(i)
$$\frac{3}{5} \div 30$$

(j)
$$4^{1}/2 \div 3$$

(k)
$$3^{1/2} \div 3^{1/2}$$

(I)
$$\frac{1}{2} \div \frac{1}{5}$$

Identify how many ones, tenths and hundredths are in each real number.

a)	3.56	ones	tenths	hundredths
b)	5.98	ones	tenths	hundredths
c)	6.01	ones	tenths	hundredths
d)	7.9	ones	tenths	hundredths
e)	9.82	ones	tenths	hundredths
f)	0.76	ones	tenths	hundredths
g)	1.09	ones	tenths	hundredths
h)	4.56	ones	tenths	hundredths
i)	10.89	ones	tenths	hundredths

Add the following real numbers.

(a) 2.65 + 3.17

(b) 4.53 + 8.96

(c) 6.7 + 8.94

(d) 4.5 + 8.95

(e) 34.67 + 1.42

(f) 0.67 + 57.98

(g) 67.6 + 8.92

(h) 15.50 + 13.56

(i) 92.16 + 18.65

(j) 56.7 + 1.32 + 6.93

(k) 7.89 + 9.06 + 11.23

(I) 45.5 + 16 + 3.65

(m) 5.67 + 8.01 + 6.9

(n) 32.43 + 16.41 + 90.76

(o) 86.87 + 7.4 + 4.5

(p) 6.54 + 4.56 + 9.06

(q) 23.5 + 76.2 + 5.09

r) 57.89 + 7.43 + 11.21 + 9.7

(s) 5.43 + 63.5 + 78.65 + 11.32

(t) 65.4 + 90.8 +7.65 + 33.45

Question 1

Subtract the following real numbers.

Question 2

Evaluate the following:





(c)
$$5.67 + 8.01 - 6.9$$









Question 1

Multiply the following real numbers.

(a) 5.67 x 10

(b) 18.65 x 100

(c) 3.15 x 2

(d) 4.56 x 6

(e) 5.18 x 4

(f) 6.5 x 100

(g) 4.09 x 5

(h) 11.32 x 3

(i) 32.04 x 2

(j) 18.09 x 10

Question 2

Evaluate the following:

(a) 18.69 + 5.78 x 10

(b) $(16.5 \times 10) + (3.1 \times 4)$

(c) 4.55 x 10 - 11.36

(d) 16.5 x 100 - 786.5

(e) (12.3 + 13.44) x 10

(f) 1.53 x 10 x 5

(g) (13.5 - 4.89) x 100

(h) 5.82 - 0.45 x 2

(i) 18.56 + 9.11 x 10

(j) (14.35 x 10) - (11.06 x 10)

Question 1

Evaluate the following:

(a) 56.89 ÷ 10

(b) 18.65 ÷ 100

(c) $0.6 \div 10$

(d) 1.34 ÷1000

(e) 16.84 ÷4

(f) 16.45 ÷5

(g) $44.37 \div 3$

(h) 16.44 ÷6

(i) 32.04 ÷2

(j) $5.6 \div 10$

Question 2

Evaluate the following:

(a) 9.65 - 3.05 ÷ 5

(b) $14.32 + 6.54 \div 2$

(c) $(4.86 \times 10) \div 3$

(d) $(16.4 \div 4) + (11.2 \div 2)$

(e) (36.45 ÷ 5) x 3

(f) (15.44 - 2.63) ÷ 3

(g) 2.45 x 2 ÷ 10 + 4.1

(h) 16.5 ÷5 x 10

(i) 9.8 - 3.4 ÷ 2

(j) (14.3 ÷ 10) - (0.06 x 10)

Question 1

Convert the following percentages to fractions in their simplest form.

Application of Number

(a) 50%	(b) 35%	
(c) 25%	(d) 10%	
(e) 5%	(f) 18%	
(g) 12%	(h) 24%	
(i) 100%	(j) 9%	
(k) 65%	(I) 72%	
(m) 150%	(n) 98%	
(o) 75%	(p) 67%	
(q) 12.5%	(r) 37.5%	
(s) 84%	(t) 32%	

Question 1

Convert the following decimals to fractions in their simplest form.

(a) 0.6

(b) 0.5

(c) 0.3

(d) 0.45

(e) 0.75

(f) 0.68

(g) 0.02

(h) 0.56

(i) 0.26

(j) 0.13

Question 2

Convert the following decimals and percentages to fractions in their simplest form.

(a) 0.23

(b) 11%

(c) 38%

(d) 0.19

(e) 44%

(f) 0.56

(g) 10%

(h) 0.7

(i) 1.7

(j) 99%

Question 1

Convert the following fractions to percentages.

(a) 1/₄

(b) ¹/₂

(c) $^{2}/_{5}$

(d) $\frac{3}{10}$

(e) 1/8

(f) 3/4

(g) $\frac{4}{5}$

(h) ⁹/₁₀

(i) 1 1/2

(j) 6/8

Question 2

Convert the following decimals to percentages.

(a) 0.23

(b) 0.6

(c) 0.5

(d) 0.25

(e) 0.86

(f) 0.75

(g) 0.84

(h) 0.7

(i) 0.19

(j) 1.65

Question 1

Round the following numbers off to the nearest hundred.

(a) 3,685

(b) 45,891

(c) 654

(d) 8,712

(e) 165,732

(f) 516

(g) 3,456,789

(h) 4,590

(i) 5,812

(j) 6,091

Question 2

Round the following numbers off to the nearest thousand.

(a) 16,542

(b) 235,219

(c) 8,761

(d) 3,678,923

(e) 22,148

(f) 1,010

Question 3

Round the following numbers off to the nearest ten.

(a) 165

(b) 1,824

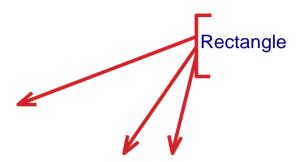
(c) 47

(d) 6,784,352

(e) 37,581

(f) 5,764

Label all the circles, squares, rectangles and triangles you can find in this picture. It has been started for you.

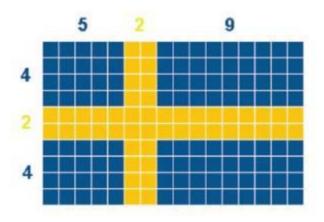


Identify as many circles, squares, rectangles and triangles from the crests as you can. It has been started for you.



Task 1

Draw the flag below to the dimensions your tutor will give you.



Task 1 Area of the floor

Find the length and the width of the floor of a room in your house or the classroom you are in.

Calculate the area of the floor.

Task 2 Area of the table

1.	Find the length and width of the table you are using.
	Length:
	Width:
2.	Calculate the area of the table, in square centimetres (cm ²).
	Area of table:
3.	If the surface costs €2 per cm², how much does the total surface cost?
	Cost:

Task 1

A bed has a length of 2 metres and a width of 1.5 metres. What area will it take up in a room?

Task 2

A table has a length of 1 metre and a width of 0.5 metres. What area will it take up in a room?

Task 1

A couch has a length of 3 metres and a width of 1.5 metres. What area will it take up in a room?

Task 2

A table has a length of 2 metres and a width of 1 metre. What area will it take up in a room?

Task 1

A square table has a length of 1.5 metres. What area will it take up in a room?

Task 2

A round table has a radius of 1 metre. What area will it take up in a room?

Task 1

A bathroom has a length of 6m and a width of 4m. It is to be tiled at a cost of €9 per m². How much will the tiles cost?

Task 2

A bedroom has a length of 7 metres and a width of 5 metres. How much would it cost to buy wooden flooring for this room if wooden flooring costs €9 per m²?

Practice Sheet M9

Task 1

Level 3

In previous lessons you drew furniture and a room to a given length and width and radius.

Look at those in the list that you used (below).

Use a scale of 1:20 for your drawings. That is, say that 1 cm represents 20 cm in real life.

Using that scale, work out the **length** and **width** of the furniture and room in real life. Work out the **radius** if the piece of furniture is a circle.

Drawn length, width or radius	Actual length, width or radius
Coffee Table - Radius: 5 cm	
Shelving unit: Length: 10 cm Width: 6 cm	
Chair - Length: 9 cm Width: 9 cm	
Table - Length: 12 cm Width: 5 cm	
Couch - Length: 18 cm Width: 8 cm	
TV set - Length: 7 cm Width: 5 cm	
Rug - Radius: 6 cm	

Practice Sheet M10

Task 1

Level 3

A yoghurt container is in the shape of a cylinder. It has a radius of 5 cm and a height of 8 cm. What volume of yoghurt can it hold?

Note: $1 \text{ cm}^3 = 1 \text{ ml}$ 1,000 ml = 1 Litre

Task 2

A cylindrical bottle has a radius of 4 cm and a height of 20 cm. What is the volume of this bottle? Will it be able to hold 1 litre of water?

Level 3: Application of Number Units 1 & 2

Use your calculator to complete the following:

(b)
$$\frac{2}{7} \times \frac{1}{7} =$$

$$\frac{2}{49}$$

(d)
$$19.875 \div 4 =$$

7.89 (g)
$$\frac{1}{5} + \frac{2}{3} + \frac{1}{4} =$$

$$\frac{67}{60}$$

(i)
$$\frac{2}{3} - \frac{4}{11} =$$

(j)
$$\frac{5}{9}x^{\frac{2}{7}} =$$

$$\frac{10}{63}$$

(k)
$$1.75 \div 0.70 =$$

(I)
$$\frac{8}{11} \div \frac{7}{1} =$$

$$\frac{8}{77}$$

(m)
$$\frac{5}{6} \div 0.54 =$$

(n)
$$15.78 \div \frac{3}{7} =$$

Add the following natural numbers. Show your workings on the sheet.

(a) 23 + 46

69

(b) 10 + 42

52

(c) 19 + 51

70

(d) 67 + 7

74

(e) 5 + 59

64

(f) 89 + 27

116

(g) 8 + 79

87

(h) 31 + 12

43

(i) 76 + 90

166

(j) 41 +11

52

(k) 7 + 10 + 61

78

(I) 8 +17 + 31

56

(m) 62 + 135 + 201

398

(n) 91 + 157 + 300

Subtract the following natural numbers. Show your workings on the sheet.

(a) 40 - 10

30

(b) 35 - 9

26

(c) 45 - 32

13

(d) 81 - 9

72

(e) 90 - 53 - 2

35

(f) 36 - 6 - 3

27

(g) 68 - 15 - 44

9

(h) 88 - 47

41

(i) 36 - 9

27

(j) 75 - 19

56

(k) 88 - 10 - 6

72

(I) 54 - 42 - 12

0

(m) 34 - 5 - 18

11

(n) 543 - 41 - 79

423

(o) 140 - 32 - 53

55

(p) 716 - 467 - 20

229

(q) 1540 - 550

990

(r) 99 - 24 - 18

57

(s) 1437 - 153 - 22

1262

(t) 6700 - 355 - 27

Add and subtract the following natural numbers. Show your workings on the sheet.

(c)
$$66 - 33 + 85$$

(d)
$$81 - 9 + 45$$

(e)
$$90 - 54 + 99$$

$$(f) 56 + 5 - 17$$

(i)
$$37 + 13 - 20$$

Are following are true or false? Tick the appropriate box.

(a) 6 ∑ Z

True



False



(b) - 5 ∑ N

True



False



(c) - 4 \sum Z and \sum N

True



False



(d) 76 ∑ Z

True



False



(e) $-9 \sum N$ and Z

True



False



(f) - 4 is greater than 2 True



False



(g) 3 is greater than -2 True



False



(h) -5 < -3

True



False



(i) -7 > -9

True



False



(j) 0 is less than -1

True



False



(k) 4 > - 2

True



False



(l) -10 > -8

True



False



Add and subtract the following integers. Show your workings on the sheet.

(b)
$$-9 + 45$$

(d)
$$8 - 15 + 3$$

(e)
$$-3 + 17 - 6$$

$$(h)-9-75+99$$

(i)
$$21 - 60 + 43$$

$$(j) -15 + 27 + 9$$

Multiply the following integers. Show your workings on the sheet.

(a) 10 x -3

-30

(b) 3 x 20

60

(c) 24 x 3

72

(d) -7 x 4

-28

(e) -2 x -6

-12

(f)-13 x 20

-260

(g) $0 \times 9 \times 1$

0

(h) -9 x -16

144

(i) $7 \times 3 \times 4$

84

(j) -10 x 5

-50

(k) 82 x -4

-328

(l) 24 x 7

168

(m) -12 x -3

Divide the following integers.

Show your workings on the sheet.

4

-6

-7

-9

-15

(f)
$$978/_2$$

489

$$(g)^{-90/5}$$

-18

-100

-1

-4

$$(k)^{-75/3}$$

-25

7

-23

-1

0

(p)
$$56 \div 4$$

14

(q)
$$^{-25}/_{5}$$

-5

30

-9

(t)
$$400/9$$

-50

Express each of the following as a single integer. Show your workings on the sheet.

(a)
$$-8 - 12 \div -4 + 9$$

4

(b)
$$(-5)(-8 + 12) + 39 \div - 13$$

-29

-23

(c)
$$-7 - 4 + 6(5 - 8)$$

-4

(d) -
$$(7 + 13) \div 5$$

14

(e) -
$$(8 \times -6) \div 12 + 10$$

-7

(f)
$$16 \div 8 - 2 \times 4 + (5 - 6)$$

11

(g)
$$45 \div 9 + 54 \div 9$$

9

(h)
$$\frac{9(11) - 3(5-2)}{10}$$

2

(j)
$$-(2+13)$$
 5 + 15

1. Look at the numbers in the box below.

2.5
$$\frac{1}{3}$$
 0 1 40.75
1 million -37 0.25 $\frac{1}{5}$ 900

Are they all real numbers? Tick the appropriate box.

Yes No

2. This is a list of all the numbers from the box above. For each one, decide if it is a **whole number, negative number, fraction** or **decimal.** Write the correct answer in the box beside each number.

2.5	decimal
1/3	fraction
0	positive whole number
1	positive whole number
40.75	decimal
1 million	positive whole number
-37	negative number
0.25	decimal
1/5	fraction
900	positive whole number

Insert the correct symbol that should go between the two fractions in each case

> is greater than

< is less than

= equals

Use fraction circles to help you.

(a)
$$\frac{1}{2} > \frac{1}{3}$$

(b)
$$1/4 > 1/5$$

(c)
$$3/4 > 1/4$$

(d)
$$1/2 > 2/5$$

(e)
$$\frac{1}{3} = \frac{2}{6}$$

(f)
$$3/4 < 5/6$$

(g)
$$\frac{4}{15} < \frac{2}{3}$$

(h)
$$3/8 < 1/3$$

(i)
$$\frac{5}{6} > \frac{3}{4}$$

(j)
$$3/12 = 1/4$$

Fill in the spaces to show the equivalent fractions. Use fraction circles to help you where possible.

(a)
$$\frac{1}{3} = \frac{8}{24}$$

(b)
$$\frac{1}{7} = \frac{3}{21}$$

(c)
$$6/9 = 2/3$$

(d)
$$\frac{2}{5} = \frac{4}{10}$$

(e)
$$3/4 = 9/12$$

(f)
$$5/8 = 10/16$$

(g)
$$6/10 = 60/100$$

(h)
$$\frac{1}{5} = \frac{2}{10}$$

(i)
$$5/6 = 25/30$$

(j)
$$6/15 = 2/5$$

(k)
$$8/10 = 4/5$$

(I)
$$\frac{7}{10} = \frac{70}{100}$$

Write down the number that should replace the question marks.

- (a) 3 wholes = 15 fifths
- (b) 12 thirds = 4 whole things
- (c) $4^{1}/_{3} = {13}/_{3}$
- (d) $9/2 = 4^{1}/2$
- (e) $2^3/_5 = {}^{13}/_5$
- (f) $8/3 = 2^{2}/3$
- (g) $\frac{26}{10} = 2^{3}/5$
- (h) $1 = \frac{10}{10}$
- (i) 9/5 = 14/5
- (j) $5^5/_7 = 40/_7$
- (k) $13/_5 = 2^3/_5$
- (I) 6/2 = 3
- (m) $54/_{10} = 52/_{5}$
- (n) $\frac{14}{5} = 2^{4/5}$

Add the following.

You can use fraction circles to help.

(a)
$$\frac{2}{8} + \frac{1}{8}$$

3/8

(b)
$$2/7 + 1/7$$

 $3/_{7}$

(c)
$$\frac{1}{3} + \frac{2}{3}$$

$$3/3 = 1$$

(d)
$$\frac{1}{4} + \frac{1}{4}$$

$$\frac{2}{4} = \frac{1}{2}$$

(e)
$$\frac{1}{15} + \frac{4}{15} + \frac{5}{15}$$
 $\frac{10}{15} = \frac{2}{3}$

$$10/15 = 2/3$$

(f)
$$\frac{1}{8} + \frac{5}{8} + \frac{2}{8}$$

$$8/8 = 1$$

(g)
$$5/8 + 1/8$$

$$6/8 = 3/4$$

(h)
$$\frac{4}{5} + \frac{2}{5}$$

$$6/_5 = 1^1/_5$$

(i)
$$8/15 + 6/15$$

$$^{14}/_{15}$$

$$(j)$$
 $5/_{12} + 2/_{12}$

$$\frac{7}{12}$$

(k)
$$\frac{7}{8} + \frac{2}{8} + \frac{1}{8}$$

$$10/8 = 11/4$$

(I)
$$\frac{3}{8} + \frac{2}{8} + \frac{5}{8}$$

$$10/8 = 1^{1}/4$$

(m)
$$3/5 + 2/5 + 1/5$$

$$6/5 = 1^{1/5}$$

(m)
$$3/5 + 2/5 + 1/5$$
 $6/5 = 11/5$ (n) $6/10 + 2/10 + 2/10$ $10/10 = 1$

$$10/10 = 1$$

Add and subtract the following.
You can use fraction circles to help.

(a)
$$1/7 + 1/3$$

10/21

(b) $\frac{2}{5} + \frac{1}{6}$

 $17/_{30}$

(c)
$$2/3 + 1/4$$

5/12

(d) $\frac{2}{9} - \frac{1}{3}$

- 1/9

(e)
$$3/4 - 1/6$$

7/12

(f) $\frac{5}{6} + \frac{1}{3}$

 $\frac{7}{6} = \frac{11}{6}$

(g)
$$3/10 - 1/5$$

1/10

(h) $\frac{5}{9} - \frac{1}{6} + \frac{1}{3}$

13/18

(i)
$$3/10 - 1/4$$

2/40 = 1/20

 $(i)^{1/6} - 1/4$

- ¹/₁₂

(k)
$$\frac{1}{2} - \frac{1}{5}$$

3/10

(I) $\frac{5}{9} - \frac{1}{4}$

 $^{11}/_{36}$

Multiply the following fractions. You can use fraction circles to help.

(a)
$$3/4 \times 1/2$$

3/8

$$(b)^{3/9} \times ^{3/4}$$

(c)
$$\frac{4}{5}$$
 x $\frac{8}{15}$

 $32/_{75}$

(d)
$$\frac{1}{2} \times 2$$

(e)
$$\frac{3}{7} \times \frac{7}{3}$$

 $\frac{21}{21} = 1$

(f)
$$\frac{1}{2} \times 3^{1/2}$$

$$(q)^{3/4} \times ^{1/4}$$

 $^{1}/_{4}$

(h) $5^3/8 \times 1^1/3$

(i)
$$3/5 \times 30$$

18

(j) $4^{1}/_{2} \times 3$

(k)
$$3^{1}/_{2} \times 3^{1}/_{2}$$

 $12^{1/4}$

(I) $\frac{1}{2} \times \frac{1}{5}$

Divide the following fractions.

You can use fraction circles to help where possible.

(a)
$$3/4 \div 1/2$$

$$6/_{4} = 1 \frac{1}{2}$$

(b)
$$3/9 \div 3/4$$

(c)
$$\frac{4}{5} \div \frac{8}{15}$$

$$60/_{40} = 1 \frac{1}{2}$$

(d)
$$1/2 \div 2$$

$$1/_{4}$$

(e)
$$3/7 \div 7/3$$

(f)
$$\frac{1}{2} \div 3 \frac{1}{2}$$

(g)
$$3/4 \div 1/4$$

(h)
$$5^3/_8 \div 1^1/_3$$

$$4^{1}/_{32}$$

(i)
$$3/5 \div 30$$

$$3/_{150} = 1/_{50}$$

(j)
$$4^{1/2} \div 3$$

(k)
$$3^{1/2} \div 3^{1/2}$$

(I)
$$\frac{1}{2} \div \frac{1}{5}$$

$$5/_2 = 2 1/_2$$

Question 1

Identify how many ones, tenths and hundredths are in each real number.

a)	3.56	3 ones	5 tenths	6 hundredths
b)	5.98	5 ones	9 tenths	8 hundredths
c)	6.01	6 ones	0 tenths	1 hundredths
d)	7.9	7 ones	9 tenths	0 hundredths
e)	9.82	9 ones	8 tenths	2 hundredths
f)	0.76	0 ones	7 tenths	6 hundredths
g)	1.09	1 ones	0 tenths	9 hundredths
h)	4.56	4 ones	5 tenths	6 hundredths
i)	10.89	10 ones	8 tenths	9 hundredths

Add the following numbers.

(a) 2.65 + 3.17

5.82

(b) 4.53 + 8.96

13.49

(c) 6.7 + 8.94

15.64

(d) 4.5

8.95 13.45

(e) 34.67 + 1.42

36.09

(f) 0.67 + 57.98

58.65

(g) 67.6 + 8.92

76.52

(h) 15.50 + 13.56

29.06

(i) 92.16 + 18.65

110.81

(j) 56.7 + 1.32 + 6.93

64.95

(k) 7.89 + 9.06 + 11.23

28.18

(I) 45.5 + 16 + 3.65

65.15

(m) 5.67 + 8.01 + 6.9

20.58

(n) 32.43 + 16.41 + 90.76

139.6

(o) 86.87 + 7.4 + 4.5

98.77

(p) 6.54 + 4.56 + 9.06

20.16

(q) 23.5 + 76.2 + 5.09

104.79

(r) 57.89 + 7.43 + 11.21 + 9.7

86.23

(s) 5.43 + 63.5 + 78.65 + 11.32

163.4

(t) 65.4 + 90.8 + 7.65 + 33.45

197.3

Question 1

Subtract the following numbers.

69.56

Question 2

Evaluate the following.

(c)
$$5.67 + 8.01 - 6.9$$

$$(j)$$
 18.73 + 11.14 + 0.5 - 30

Question 1

Subtract the following numbers.

(a) 5.67 x 10	56.7	(b) 18.65 x 100	1865
(c) 3.15 x 2	6.3	(d) 4.56 x 6	27.36
(e) 5.18 x 4	20.72	(f) 6.5 x 100	650
(g) 4.09 x 5	20.45	(h) 11.32 x 3	33.96

64.08

(j) 18.09 x 10

180.9

Question 2

(i) 32.04 x 2

Evaluate the following:

(a) 18.69 + 5.78 x 10	76.49	(b) (16.5 x 10) + (3.1 x 4)	177.4
(c) 4.55 x 10 - 11.36	34.14	(d) 16.5 x 100 - 786.5	863.5
(e) (12.3 + 13.44) x 10	257.4	(f) 1.53 x 10 x 5	76.5
(g) (13.5 - 4.89) x 100	861	(h) 5.82 - 0.45 x 2	4.92
(i) 18.56 + 9.11 x 10	109.66	(j) (14.35 x 10) - (11.06 x 10)	32.9

Question 1

Evaluate the following numbers.

(a)
$$56.89 \div 10$$

5.689

0.1865

(c)
$$0.6 \div 10$$

0.06

(d)
$$1.34 \div 1000$$

0.00134

(e)
$$16.84 \div 4$$

4.21

(f)
$$16.45 \div 5$$

3.29

(g)
$$44.37 \div 3$$

14.79

(h)
$$16.44 \div 6$$

2.74

(i)
$$32.04 \div 2$$

16.02

(j)
$$5.6 \div 10$$

0.56

Question 2

Evaluate the following:

(a)
$$9.65 - 3.05 \div 5$$

9.04

(b)
$$14.32 + 6.54 \div 2$$

17.59

(c)
$$(4.86 \times 10) \div 3$$

16.2

(d)
$$(16.4 \div 4) + (11.2 \div 2)$$

9.7

(e)
$$(36.45 \div 5) \times 3$$

21.87

(f)
$$(15.44 - 2.63) \div 3$$

4.27

(g)
$$2.45 \times 2 \div 10 + 4.1$$

4.59

(h)
$$16.5 \div 5 \times 10$$

33

(i)
$$9.8 - 3.4 \div 2$$

8.1

(j)
$$(14.3 \div 10) - (0.06 \times 10)$$

0.83

Question 1

Convert the following percentages to fractions in their simplest form.

(a) 50%

1/2

(b) 35%

7/20

(c) 25%

1/4

(d) 10%

1/10

(e) 5%

1/20

(f) 18%

9/50

(g) 12%

3/25

(h) 24%

6/₂₅

(i) 100%

1/1

(j) 9%

9/100

(k) 65%

13/20

(I) 72%

18/25

(m) 150%

 $1^{1/2}$

(n) 98%

49/50

(o) 75%

3/4

(p) 67%

67/100

(q) 12.5%

1/8

(r) 37.5%

3/8

(s) 84%

21/25

(t) 32%

8/25

Question 1

Convert the following decimals to fractions in their simplest form.

(a) 0.6

3/5

(b) 0.5

1/2

(c) 0.3

3/10

(d) 0.45

9/20

(e) 0.75

3/4

(f) 0.68

17/25

(g) 0.02

1/50

(h) 0.56

14/25

(i) 0.26

13/50

(j) 0.13

13/100

Question 2

Convert the following decimals and percentages to fractions in their simplest form.

(a) 0.23

²³/₁₀₀

(b) 11%

11/100

(c) 38%

19/50

(d) 0.19

19/100

11/25

(f) 0.56

14/25

(e) 44%

(g) 10%

1/10

(h) 0.7

7/10

(i) 1.7

17/10

(j) 99%

19/100

Question 1

Convert the following fractions to percentages.

(a) 1/₄

25%

(b) $\frac{1}{2}$

50

(c) 2/5

40%

(d) $\frac{3}{10}$

30%

(e) 1/₈

12.5%

(f) $\frac{3}{4}$

75%

(g) $4/_{5}$

80%

(h) $\frac{9}{10}$

90%

(i) 1 $\frac{1}{2}$

150%

(j) 6/8

75%

Question 2

Convert the following decimals to percentages.

(a) 0.23

23%

(b) 0.6

60%

(c) 0.5

50%

(d) 0.25

25%

(e) 0.86

86%

(f) 0.75

75%

(g) 0.84

84%

(h) 0.7

70%

(i) 0.19

19%

(j) 1.65

165%

Question 1

Round the following numbers off to the nearest hundred.

(a) 3,685 3,700 (b) 45,891 45,900

(c) 654 700 (d) 8,712 8,700

(e) 165,732 16,700 (f) 516 500

(g) 3,456,789 3,456,800 (h) 4,590 4,600

(i) 5,812 5,800 (j) 6,091 6,100

Question 2

Round the following numbers off to the nearest thousand.

(a) 16,542 17,000 235,000 (b) 235,219

(c) 8,761 9,000 (d) 3,678,923 3,679,000

(e) 22,148 22,000 (f) 1,010 1,000

Question 3

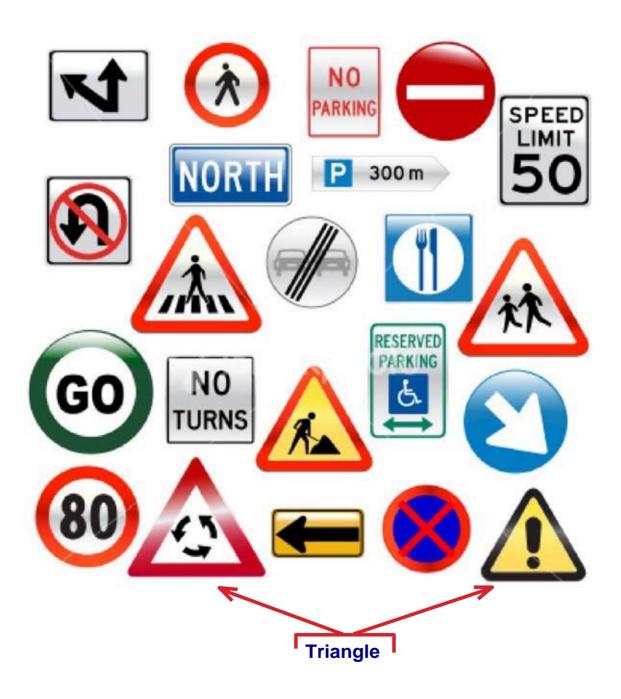
Round the following numbers off to the nearest ten.

(a) 165 170 (b) 1,824 1,820

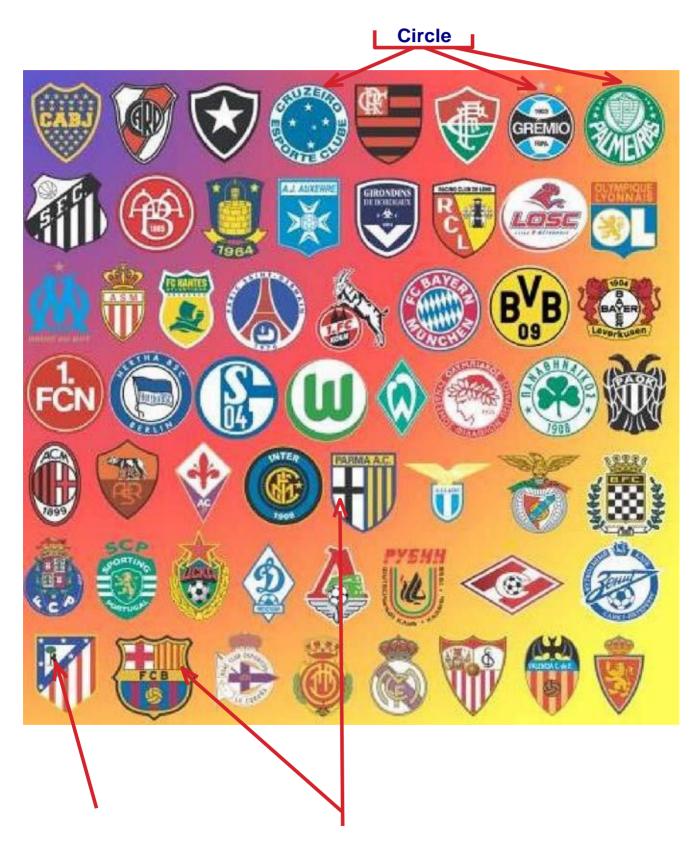
(c) 47 50 (d) 6,784,352 6,784,350

(e) 37,581 37,580 (f) 5,764 5,770

Your tutor will help you check that you have labelled all the circles, squares, rectangles and triangles.



The tutor will help you complete identification of the circles, squares, rectangles and triangles.



Triangle Rectangle Square

The tutor or one of the group will check that the flag is drawn to the dimensions given by the tutor.

The flag should be labelled and coloured appropriately.

Task 1

Find the length and the width of the floor of a room in your house or the classroom you are in. Calculate the area of the floor.

Solution:

- Find the length and the width in metres.
- Multiply the length by the width to find the area.

Task 2

Find the length and width of your desk and calculate the area of the desk. If the surface costs €2 per cm², how much does the desk surface cost?

Solution:

- Find the length and the width of the desk in centimetres.
- Multiply the length by the width to find the area.
- Multiply the area by €2 to find the total cost.

Task 1

A bed has a length of 2 metres and a width of 1.5 metres. What area will it take up in a room?

Solution:

Area = Length x width

Area = 2×1.5

Area = 3 m^2

It will take up an area of 3 m²

Task 2

A table has a length of 1 metre and a width of 0.5 metres. What area will it take up in a room?

Solution:

Area = Length x Width

Area = 1×0.5

Area = 0.5 m^2

It will take up an area of 0.5 m²

Task 1

A couch has a length of 3 metres and a width of 1.5 metres. What area will it take up in a room?

Solution: 4.5 m²

Task 2

A table has a length of 2 metres and a width of 1 metre. What area will it take up in a room?

Solution: 2m²

Task 1

A square table has a length of 1.5 metres. What area will it take up in a room?

Solution:

```
Area = Length x Width

As it is a square, the length and the width are the same (1.5 \text{ m})

Area = 1.5 \times 1.5
```

Area = 2.25 m^2

It will take up an area of 2.25 m²

Task 2

A table has a radius of 1 metre. What area will it take up in a room?

Solution:

Area =πr2

Area = $\pi x (1)$

Area = $\pi \times 1$

Area = 3.14×1

Area = 3.14 m^2

It will take up an area of 3.14 m²

Solution Sheet M8

Task 1

A bathroom has a length of 6m and a width of 4m. It is to be tiled at a cost of €9 per m².
 How much will the tiles cost?

Solution:

- Area = Length x Width
- Area = 6 x 4 = 24 m²
- Cost is €9 per m², so total cost = €9 x 24 = €216
- Total cost of the tiles is €216

Task 2

A bedroom has a length of 7 metres and a width of 5 metres. How much would it cost to buy wooden flooring for this room if wooden flooring costs €9 per m²?

Solution:

- Find the area of the room first. Area = Length x Width
- Area = 7 x 5 = 35 m²
- Total cost of wooden flooring = €9 x 35 = €315

Solution Sheet M9

Task 1

The model room you created in previous lessons, which included furniture and a room, was drawn to a certain scale. In this scale, 1 cm represented 20 cm in real life. Find the length and width of the furniture and room in real life, or the radius if the object is represented by a circle.

Drawn length, width or radius

Coffee Table - Radius: 5 cm

Shelving unit: Length: 10 cm Width: 6 cm

Chair - Length: 9 cm Width: 9 cm Table - Length: 12 cm Width: 5 cm Couch - Length: 18 cm Width: 8 cm TV set - Length: 7 cm Width: 5 cm

Rug - Radius: 6 cm

Solution: Actual length, width or radius

Coffee Table - Radius: 100 cm or 1 m Shelving unit: Length: 2 m Width: 1.2 m Chair - Length: 1.8 m Width: 1.8 m Table - Length: 2.4 m Width: 1 m Couch - Length: 3.6 m Width: 1.6 m TV set - Length: 1.4 m Width: 1 m

Rug - Radius: 1.2 m

Solution Sheet M10

Task 1

A yoghurt container is in the shape of a cylinder. It has a radius of 5 cm and a height of 8 cm. What volume of yoghurt can it hold?

Note: $1 \text{ cm}^3 = 1 \text{ ml}$ 1,000 ml = 1 Litre

Volume = $\pi r_{,h}$

Volume = $3.14 \times (5) \times 8$

Volume = $3.14 \times 25 \times 8$

Volume = 78.5×50

Volume = $3,925 \text{ cm}^3 = 3,925 \text{ ml} = 3.925 \text{ Litres}$

Task 2

A cylindrical bottle has a radius of 4 cm and a height of 20cm. What is the volume of this bottle? Will it be able to hold 1 litre of water?

Note: $1 \text{ cm}^3 = 1 \text{ ml}$ 1,000 ml = 1 Litre

Volume = $\pi r^2 h$

Volume = $3.14 \times (4)^2 \times 20$

Volume = $3.14 \times 16 \times 20$

 $Volume = 50.24 \times 20$

Volume = $1,004.8 \text{ cm}^3 = 1,004.8 \text{ ml} = 1.0048 \text{ Litres}$

Yes, it will be able to hold 1 litre of water.

Fraction Snap

Fraction Snap

Fraction Snap

Fraction Snap

Fraction Snap

Fraction Snap

 $\frac{1}{2}$ 2/4 $\frac{3}{6}$ 4/8 6/12 5/10

Fraction Snap

Fraction Snap

Fraction Snap

Fraction Snap

Fraction Snap

Fraction Snap

7/14 8/16 $\frac{1}{3}$ 2/6 4/12 $\frac{3}{9}$

Fraction Snap

Fraction Snap

Fraction Snap

Fraction Snap

Fraction Snap

Fraction Snap

5/15

1/4

2/8

3/12

4/16

1/5

Fraction Snap

Fraction Snap

Fraction Snap

Fraction Snap

Fraction Snap

Fraction Snap

²/₁₀

3/15

1/6

3/12

1/7

2/14

Temperature Temperature Cards

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Temperature Cards

One Whole

Halves

Thirds

Quarters

Fifths

Sixths

Tenths

Twelfths

Fifteenths

Sixteenth

Acknowledgements

This Resource Pack accompanies the Tutor Guide and Learner Pack. They were commissioned by FAS to assist learners in FAS Community Training Centres (CTCs) to develop knowledge, skills and competence in mathematics and to achieve FETAC certification in Level 3 Application of Number.

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Paraic Treacy

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(d) $\frac{3}{10}$

vel 3

Resources Pack

Application of Number