

**Answers to tasks in Learner Pack**

# **Functional Mathematics**

**Level 3 Unit 2: Algebra**



# Functional Mathematics - Level 3 – Unit 2 - Algebra

## Acknowledgements - Answers to Learner Pack

### Acknowledgements

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## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A1: Profits of a business

Answers

## Profits of a business

A1

### Task 1

'Xpect Hair Salon'

**Variable** to represent the number of owners of the business =  $k$

**Algebraic expression** to show each owner's profit =  $\frac{8,400}{k}$

### Task 2

'Easy Fit Kitchens'

**Variable** to represent the number of days the business is open =  $d$

**Algebraic expression** to show the profit of the business =  $80d$

**Variable** =  $d$

**Coefficient** = 80

**Functional Mathematics - Level 3 – Unit 2 - Algebra**  
**Answers to tasks in Activity A1: Profits of a business**

**Task 3**

'Greenhills Bakery'

Variable to represent the number of days the business is open =  $g$

Algebraic expression to show the profit of the business =  $50g + 500$

Variable =  $g$

Coefficient = 50

Constant = 500

**Practise your skills**

What does each variable stand for in the following sequences?

a) 3, 9, 12, a, b, c

$a = 15, b = 18, c = 21$

b) 3, 5, 7, a, b, c

$a = 9, b = 11, c = 13$

c) 8, 16, 24, a, b, c

$a = 32, b = 40, c = 48$

## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A2: All-Ireland Championships

#### Answers **All-Ireland Championships** A2

##### Task 1

**Variable** representing number of All Irelands Limerick has won = L

**Equation** that models this problem:  $L + 9 = 16$

##### Task 2

**Variable** representing number of All Irelands Kerry has won = K

**Equation** that models this problem:  $K - 6 = 27$

##### Task 3

**Variable** representing number of All Irelands Wexford was won = W

**Equation** that models this problem:  $W + 8 = 15$

##### Practise your skills

**Variable** representing number of units used = U

**Equation:**  $B = 14U + 20(31)$

$$B = 14U + 620$$

## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A3: The bench press

Answers

## The bench press

A3

### Task 1

To calculate the unknown weight we must isolate the variable.

$$x + 16 = 28$$

$$x + 16 - 16 = 28 - 16$$

$$x = 12$$

The unknown weight is 12kg

### Task 2

To calculate the current weight on the left hand side of the bar we must isolate the variable.

$$x - 10 = 15$$

$$x - 10 + 10 = 15 + 10$$

$$x = 25$$

The current weight on the left hand side of the bar is 25kg

### Practise your skills

To calculate the amount of votes Mary received from Ireland we must isolate the variable.

$$x + 565,000 = 780,000$$

$$x + 565,000 - 565,000 = 780,000 - 565,000$$

$$x = 215,000$$

Therefore, Mary received 215,000 votes from Ireland.

## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A4: How many number 1 hits had Elvis Presley?

#### Answers **Elvis Presley's number 1 hits** A4

##### Task 1

$$x + 26 = 47$$

$$x + 26 - 26 = 47 - 26$$

$$x = 21$$

Elvis had 21 Number 1 hits in the UK.

##### Task 2

$$x - 22 = 90$$

$$x - 22 + 22 = 90 + 22$$

$$x = 112$$

Elvis had 112 Number 1 hits worldwide.

##### Practise your skills

$$x + 17 = 39$$

$$x + 17 - 17 = 39 - 17$$

$$x = 22$$

U2 have won 22 Grammy Awards.

## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A5: How wide is that bed?

Answers

## How wide is that bed?

A5

### Task 1

Step 1: Let width =  $x$

Let length =  $x + 100$

Step 2: Form the equation. Represent perimeter in terms of  $x$ .

$$\text{Perimeter} = 2(\text{width}) + 2(\text{length})$$

$$= 2(x) + 2(x + 100)$$

$$= 2x + 2x + 200$$

$$\text{Perimeter} = 4x + 200$$

Step 3: Fill in remaining information and solve. Perimeter = 560

$$4x + 200 = 560$$

$$4x + 200 - 200 = 560 - 200$$

$$4x = 360$$

$$x = 90$$

A single bed is 90 cm wide.



## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A5: How wide is that bed?

#### Task 2

Step 1: Let width =  $x$

Let length =  $x + 55$

Step 2: Form the equation. Represent perimeter in terms of  $x$ .

$$\text{Perimeter} = 2(\text{width}) + 2(\text{length})$$

$$= 2(x) + 2(x + 55)$$

$$= 2x + 2x + 110$$

$$\text{Perimeter} = 4x + 110$$

Step 3: Fill in remaining information and solve.      Perimeter = 650

$$4x + 110 = 650$$

$$4x + 110 - 110 = 650 - 110$$

$$4x = 540$$

$$x = 135$$

A double bed is 135 cm wide.

## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A5: How wide is that bed?

#### Practise your skills

Step 1: Let width =  $x$

Let length =  $x + 13$

Step 2: Form the equation. Represent perimeter in terms of  $x$ .

$$\text{Perimeter} = 2(\text{width}) + 2(\text{length})$$

$$= 2(x) + 2(x + 13)$$

$$= 2x + 2x + 26$$

$$\text{Perimeter} = 4x + 26$$

Step 3: Fill in remaining information and solve. (Perimeter = 86)

$$4x + 26 = 86$$

$$4x + 26 - 26 = 86 - 26$$

$$4x = 60$$

$$x = 15$$

Therefore a basketball court is 15 metres wide.

## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A6: How old is that singer?

Answers

## How old is that singer?

A6

### Task 1

Let  $x$  = Madonna's age. Then build the equation.

$$4x - 12 = 2x + 94$$

Solve for  $x$ .

$$4x - 12 = 2x + 94$$

$$4x - 2x - 12 + 12 = 2x - 2x + 94 + 12$$

$$4x - 2x = 94 + 12$$

$$2x = 106$$

$$x = 53$$

Madonna is 53 years old.

### Task 2

Let  $x$  = Bruce's age. Then build the equation.

$$2x + 6 = 3x - 56$$

Solve for  $x$ .

$$2x + 6 = 3x - 56$$

$$2x - 2x + 6 + 56 = 3x - 2x - 56 + 56$$

$$6 + 56 = 3x - 2x$$

$$62 = x$$

Bruce is 62 years old.

## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A6: How old is that singer?

#### Task 3

Damien Rice is an Irish singer and songwriter from Co. Kildare. When you add 76 to four times Damien's age, the result is the same as 6 times his age. How old is Damien?

Let  $x$  = Damien's age. Then build the equation.

$$4x + 76 = 6x$$

Solve for  $x$ .

$$4x + 76 = 6x$$

$$4x - 4x + 76 = 6x - 4x$$

$$76 = 2x$$

$$38 = x$$

Damien is 38 years old.

## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A7: How many text messages can I send?

Answers

## How many text messages?

A7

### Task 1

$$0.12x + 30 \leq 45$$

$$0.12x + 30 - 30 \leq 45 - 30$$

$$0.12x \leq 15$$

$$x \leq 125$$

Therefore, Aoife can send 125 text messages per month without being charged extra.

### Task 2

$$0.09x + 32 \leq 50$$

$$0.09x + 32 - 32 \leq 50 - 32$$

$$0.09x \leq 18$$

$$x \leq 200$$

Therefore, Fiona can send 200 text messages per month without being charged extra.

If Fiona exceeds the €10 worth of text messages;

$$0.09x + 32 > 50$$

## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A8: How much is a ticket?

Answers

## How much is a ticket?

A8

### Task 1

$$2x + 20y = 320$$

$$3x + 19y = 315$$

**Step 1:** Label the equations A and B.

$$2x + 20y = 320 \quad [A]$$

$$3x + 19y = 315 \quad [B]$$

**Step 2:** Get the same coefficients for either x or y

If we multiply equation [A] by 3 and equation [B] by 2 then we will have the same x coefficients.

$$6x + 60y = 960 \quad [A]$$

$$6x + 38y = 630 \quad [B]$$

**Step 3:** Make sure the chosen coefficients have opposite signs (+ and -).

If we multiply equation [B] by -1 then we will have opposite signs.

$$6x + 60y = 960 \quad [A]$$

$$- 6x - 38y = - 630 \quad [B]$$

## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A8: How much is a ticket?

**Step 4:** Add the two equations together.

$$\begin{array}{r} 6x + 60y = 960 \quad [A] \\ - \quad \underline{6x - 38y = -630} \quad [B] \\ \hline 22y = 330 \end{array}$$

**Step 5:** Solve for y.

$$22y = 330$$

$$y = 15$$

**Step 6:** Replace y in either equation to solve for x.

Take, for example equation [A]:

$$2x + 20y = 320$$

$$2x + 20(15) = 320$$

$$2x + 300 = 320$$

$$2x + 300 - 300 = 320 - 300$$

$$2x = 20$$

$$x = 10$$

Therefore:

- the cost of an seated ticket (y) = €15
- the cost of a standing ticket( x) = €10

## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A8: How much is a ticket?

#### Task 2

$$x + y = 500$$

$$7x + 9y = 4,200$$

**Step 1:** Label the equations A and B.

$$x + y = 500 \quad \text{[A]}$$

$$7x + 9y = 4200 \quad \text{[B]}$$

**Step 2:** Get the same coefficients for either x or y.

If we multiply equation [A] by 7 then we will have the same x coefficients.

$$7x + 7y = 3,500 \quad \text{[A]}$$

$$7x + 9y = 4,200 \quad \text{[B]}$$

**Step 3:** Make sure the chosen coefficients have opposite signs (+ and -).

If we multiply equation [A] by -1 then we will have opposite signs.

$$-7x - 7y = - 3,500 \quad \text{[A]}$$

$$7x + 9y = 4,200 \quad \text{[B]}$$



## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A8: How much is a ticket?

**Step 4:** Add the two equations together.

$$-7x - 7y = -3,500 \quad \text{[A]}$$

$$\underline{7x + 9y = 4,200} \quad \text{[B]}$$

$$2y = 700$$

**Step 5:** Solve for y.

$$2y = 700$$

$$y = 350$$

**Step 6:** Replace y in either equation to solve for x.

$$x + y = 500$$

$$x + 350 = 500$$

$$x + 350 - 350 = 500 - 350$$

$$x = 150$$

Therefore:

- number of adults (y) = 350
- number of students (x) = 150

## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A8: How much is a ticket?

#### Practise your skills

$$900x + 4y = 3,800$$

$$1150x + 2y = 2,600$$

**Step 1:** Label the equations A and B.

$$900x + 4y = 3,800 \quad \text{[A]}$$

$$1150x + 2y = 2,600 \quad \text{[B]}$$

**Step 2:** Get the same coefficients for either x or y.

If we multiply equation [B] by 2 then we will have the same x coefficients.

$$900x + 4y = 3,800 \quad \text{[A]}$$

$$2,300x + 4y = 5,200 \quad \text{[B]}$$

**Step 3:** Make sure the chosen coefficients have opposite signs (+ and -).

If we multiply equation [A] by -1 then we will have opposite signs.

$$- 900x - 4y = -3800 \quad \text{[A]}$$

$$2300x + 4y = 5200 \quad \text{[B]}$$

**Step 4:** Add the two equations together.

$$- 900x - 4y = -3800 \quad \text{[A]}$$

$$\underline{2300x + 4y = 5200} \quad \text{[B]}$$

$$1400x \quad = 1400$$

## Functional Mathematics - Level 3 – Unit 2 - Algebra

### Answers to tasks in Activity A8: How much is a ticket?

**Step 5:** Solve for y.

$$1400x = 1400$$

$$x = 1$$

**Step 6:** Replace x in either equation to solve for y.

Take, for example equation [A]:

$$900x + 4y = 3800$$

$$900(1) + 4y = 3800$$

$$900(1) + 4y = 3800$$

$$900 - 900 + 4y = 3800 - 900$$

$$4y = 2900$$

$$y = 725$$

Therefore:

- There is 1MB in a song.
  
- There are 725MB in a video.

1 + 3 4 5 6 7 8 9 0



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