Resources

Application of Number Level 3 Units 1 and 2





Level 3: Application of Number Units 1 and 2

Use your calculator to complete the following.



Add the following natural numbers. Show your workings on the sheet.



Subtract the following natural numbers. Show your workings on the sheet.



Resources Pack

Practice Sheet N4

Add and subtract the following natural numbers. Show your workings on the sheet.

(a)	44 + 10 - 39	(b) 35 - 9 + 13	
(c)	66 - 33 + 85	(d) 81 - 9 + 45	
(e)	90 - 54 + 99	(f) 56 + 5 - 17	
(g)	68 - 15 - 44	(h) 65 - 10 + 41	
(i)	37 + 13 - 20	(j) 85 - 19 + 15	
(k)	14 - 10 + 68	(l) 12 + 24 - 12	
(m)	98 - 34 + 25	(n) 456 - 321 + 66	
(0)	89 - 75 + 3	(p) 54 + 83 - 29	
(q)	1540 - 550	(r) 99 - 24 - 18	
(s)	1502 - 222 + 76	(t) 34 + 99 - 5	

Are following true or false? Tick the appropriate box.

(a) 6 ∑ Z	True	False	
(b) - 5 ∑ N	True	False	
(c) - 4 \sum Z and \sum N	True	False	
(d) 76 ∑ Z	True	False	
(e) -9 \sum N and Z	True	False	
(f) - 4 is greater than 2	True	False	
(g) 3 is greater than -2	True	False	
(h) -5 < -3	True	False	
(i) -7 > -9	True	False	
(j) 0 is less than -1	True	False	
(k) 4 > - 2	True	False	
(l) -10 > -8	True	False	

Add and subtract the following integers. Show your workings on the sheet.



Multiply the following integers. Show your workings on the sheet.

(a) 10 x -3	(b) 3 x 20	
(c) 24 x 3	(d) -7 x 4	
(e) -2 x -6	(f)-13 x 20	
(g) 0 x 9 x 1	(h) -9 x -16	
(i) 7 x 3 x 4	(j) -10 x 5	
(k) 82 x -4	(l) 24 x 7	
(m) -12 x -3		

Divide the following integers. Show your workings on the sheet.



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Practice Sheet N9

Express each of the following as a single integer. Show your workings on the sheet.

(a) - 8 - 12 ÷ - 4 + 9	
(b) (-5)(-8 + 12) + 39 ÷ - 13	
(c) - 7 - 4 + 6(5 - 8)	
(d) - (7 + 13) ÷ 5	
(e) - (8 x -6) ÷ 12 + 10	
(f) 16 ÷ 8 - 2 x 4 + (5 - 6)	
(g) 45 ÷ 9 + 54 ÷ 9	
(h) $\frac{9(11) - 3(5 - 2)}{10}$	
(i) $\frac{9(4) - 2(1)}{11}$	
(j) -(2 +13) 5 + 15	

1. Look at the numbers in the box below.

2.5	1/ ₃	0	1	40.75
1 million	-37	0.25	1/ ₅	900

Are they all real numbers? Tick the appropriate box.



No

2. This is a list of all the numbers from the box above. For each one, decide if it is a **whole number, negative number, fraction** or **decimal.** Write your answer in the box beside each number.

o -	
2.5	
1/ ₃	
0	
1	
40.75	
1 million	
-37	
0.25	
'/5	
900	

Insert the correct symbol between the two fractions in each case.

>	is greater than
<	is less than
=	equals

Use fraction circles to help you.

- (a) 1/2 1/3 (b) 1/4 1/5
- (c) 3/4 1/4 (d) 1/2 2/5
- (e) $\frac{1}{3}$ $\frac{2}{6}$ (f) $\frac{3}{4}$ $\frac{5}{6}$
- (g) $\frac{4}{15}$ $\frac{2}{3}$ (h) $\frac{3}{8}$ $\frac{1}{3}$
- (i) $\frac{5}{6}$ $\frac{3}{4}$ (j) $\frac{3}{12}$ $\frac{1}{4}$

Fill in the spaces to show the equivalent fractions. Use fraction circles to help you where possible.

- (a) 1/3 = 1/24 (b) 1/7 = 3/12
- (c) $\frac{6}{9} = \frac{1}{3}$ (d) $\frac{2}{5} = \frac{10}{10}$
- (e) 3/4 = /12 (f) 5/8 = /16
- (g) 6/10 = /100 (h) 1/5 = /10
- (i) $\frac{5}{6} = \frac{1}{30}$ (j) $\frac{6}{15} = \frac{1}{5}$
- (k) $\frac{8}{10} = \frac{4}{10}$ (l) $\frac{7}{10} = \frac{100}{100}$

Write down the number that should replace the question marks.

(a)	3 wholes	= ? fifths
(b)	? thirds	= 4 whole things
(c)	41/3	= ? / 3
(d) (e)	?/2 2 ³ /5	$= \frac{4^{1}}{2}$ $= \frac{2}{5}$
(f) (g)	8/3 26/ ₁₀	= ? = ?
(h)	1	= ? / 10
(i)	9 / 5	= ?
(j)	5 ⁵ /7	= ?/ 7
(k)	13 / 5	= ?
(I)	6/2	= ?
(m)	54 / 10	= ?
(n)	14/5	= ?

Add the following.

You can use fraction circles to help.



Add and subtract the following fractions. You can use fraction circles to help.



Multiply the following fractions. You can use fraction circles to help where possible.



Divide the following fractions. You can use fraction circles to help where possible.



Identify how many ones, tenths and hundredths are in each real number.

a)	3.56	ones	tenths	hundredths
b)	5.98	ones	tenths	hundredths
c)	6.01	ones	tenths	hundredths
d)	7.9	ones	tenths	hundredths
e)	9.82	ones	tenths	hundredths
f)	0.76	ones	tenths	hundredths
g)	1.09	ones	tenths	hundredths
h)	4.56	ones	tenths	hundredths
i)	10.89	ones	tenths	hundredths

Add the following real numbers.

(a) 2.65 + 3.17	(b) 4.53 + 8.96	
(c) 6.7 + 8.94	(d) 4.5 + 8.95	
(e) 34.67 + 1.42	(f) 0.67 + 57.98	
(g) 67.6 + 8.92	(h) 15.50 + 13.56	
(i) 92.16 + 18.65	(j) 56.7 + 1.32 + 6.93	
(k) 7.89 + 9.06 + 11.23	(l) 45.5 + 16 + 3.65	
(m) 5.67 + 8.01 + 6.9	(n) 32.43 + 16.41 + 90.76	
(o) 86.87 + 7.4 + 4.5	(p) 6.54 + 4.56 + 9.06	
(q) 23.5 + 76.2 + 5.09	r) 57.89 + 7.43 + 11.21 + 9.7	
(s) 5.43 + 63.5 + 78.65 + 11.32	(t) 65.4 + 90.8 +7.65 + 33.45	

Question 1

Subtract the following real numbers.

(a) 4.78 - 3.65	(b) 2.47 - 1.32	
(c) 8.94 - 7.6	(d) 7.43 - 0.87	
(e) 6.55 - 2.49	(f) 67.89 - 56.73	
(g) 78.45 - 8.92	(h) 15.50 - 13.56	
(i) 145.1 - 45.67	(j) 78.01 - 8.45	
Question 2 Evaluate the following:		
(a) 18.69 + 5.78 - 11.43	(b) 34.67 - 23.55 + 14.63	
(c) 5.67 + 8.01 - 6.9	(d) 18.95 -18.67 + 3.25	
(e) 56.98 - 34.11 - 17.89	(f) 68.01 - 45.79 + 11.3	
(g) 56.04 - 17.89 + 5.75	(h) 5.82 - 0.45 - 3.61	
(i) 18.46 - 17.32 - 1.14	(j) 18.73 + 11.14 + 0.5 - 30	

Question 1

Multiply the following real numbers.

(a) 5.67 x 10	(b) 18.65 x 100	
(c) 3.15 x 2	(d) 4.56 x 6	
(e) 5.18 x 4	(f) 6.5 x 100	
(g) 4.09 x 5	(h) 11.32 x 3	
(i) 32.04 x 2	(j) 18.09 x 10	

Question 2

Evaluate the following:

(a) 18.69 + 5.78 x 10	(b) (16.5 x 10) + (3.1 x 4)	
(c) 4.55 x 10 - 11.36	(d) 16.5 x 100 - 786.5	
(e) (12.3 + 13.44) x 10	(f) 1.53 x 10 x 5	
(g) (13.5 - 4.89) x 100	(h) 5.82 - 0.45 x 2	
(i) 18.56 + 9.11 x 10	(j) (14.35 x 10) - (11.06 x 10)	

Question 1

Evaluate the following:

(a) 56.89÷10	(b) 18.65 ÷100	
(c) 0.6 ÷ 10	(d) 1.34 ÷1000	
(e) 16.84 ÷4	(f) 16.45 ÷5	
(g) 44.37 ÷ 3	(h) 16.44 ÷6	
(i) 32.04 ÷2	(j) 5.6 ÷10	
Question 2 Evaluate the following:		
(a) 9.65 - 3.05 ÷ 5	(b) 14.32 + 6.54 ÷ 2	
(c) (4.86 x 10) ÷ 3	(d) (16.4 ÷4) + (11.2 ÷2)	
(e) (36.45 ÷ 5) x 3	(f) (15.44 - 2.63) ÷ 3	
(g) 2.45 x 2 ÷ 10 + 4.1	(h) 16.5 ÷5 x 10	
(i) 9.8 - 3.4 ÷ 2	(j) (14.3 ÷10) - (0.06 x 10)	

Question 1

Convert the following percentages to fractions in their simplest form.

(a) 50%	(b) 35%	
(c) 25%	(d) 10%	
(e) 5%	(f) 18%	
(g) 12%	(h) 24%	
(i) 100%	(j) 9%	
(k) 65%	(I) 72%	
(m) 150%	(n) 98%	
(0) 75%	(p) 67%	
(q) 12.5%	(r) 37.5%	
(s) 84%	(t) 32%	

Question 1

Convert the following decimals to fractions in their simplest form.

(a) 0.6	(b) 0.5	
(c) 0.3	(d) 0.45	
(e) 0.75	(f) 0.68	
(g) 0.02	(h) 0.56	
(i) 0.26	(j) 0.13	

Question 2

Convert the following decimals and percentages to fractions in their simplest form.



Question 1

Convert the following fractions to percentages.



Question 2

Convert the following decimals to percentages.

(a) 0.23	(b) 0.	6
(c) 0.5	(d) 0.	25
(e) 0.86	(f) 0.7	75
(g) 0.84	(h) 0.	7
(i) 0.19	(j) 1.6	55

Question 1

Round the following numbers off to the nearest hundred.



Question 2

Round the following numbers off to the nearest thousand.



Question 3

Round the following numbers off to the nearest ten.



Label all the circles, squares, rectangles and triangles you can find in this picture. It has been started for you.



Identify as many circles, squares, rectangles and triangles from the crests as you can. It has been started for you.



Task 1

Draw the flag below to the dimensions your tutor will give you.



Task 1 Area of the floor

Find the length and the width of the floor of a room in your house or the classroom you are in.

Calculate the area of the floor.

Task 2 Area of the table

1. Find the length and width of the table you are using.

Length: _____

Width:_____

2. Calculate the area of the table, in square centimetres (cm²).

Area of table: _____

3. If the surface costs €2 per cm², how much does the total surface cost?

Cost: _____

Task 1

A bed has a length of 2 metres and a width of 1.5 metres. What area will it take up in a room?

Task 2

A table has a length of 1 metre and a width of 0.5 metres. What area will it take up in a room?

Task 1

A couch has a length of 3 metres and a width of 1.5 metres. What area will it take up in a room?

Task 2

A table has a length of 2 metres and a width of 1 metre. What area will it take up in a room?

Task 1

A square table has a length of 1.5 metres. What area will it take up in a room?

Task 2

A round table has a radius of 1 metre. What area will it take up in a room?

Task 1

A bathroom has a length of 6m and a width of 4m. It is to be tiled at a cost of \notin 9 per m². How much will the tiles cost?

Task 2

A bedroom has a length of 7 metres and a width of 5 metres. How much would it cost to buy wooden flooring for this room if wooden flooring costs €9 per m²?
Practice Sheet M9

Task 1

In previous lessons you drew furniture and a room to a given length and width and radius.

Look at those in the list that you used (below).

Use a scale of 1:20 for your drawings. That is, say that **1 cm represents 20 cm** in real life.

Using that scale, work out the **length** and **width** of the furniture and room in real life. Work out the **radius** if the piece of furniture is a circle.

Drawn length, width or radius	Actual length, width or radius
Coffee Table - Radius: 5 cm	
Shelving unit: Length: 10 cm Width: 6 cm	
Chair - Length: 9 cm Width: 9 cm	
Table - Length: 12 cm Width: 5 cm	
Couch - Length: 18 cm Width: 8 cm	
TV set - Length: 7 cm Width: 5 cm	
Rug - Radius: 6 cm	

Practice Sheet M10

Task 1

A yoghurt container is in the shape of a cylinder. It has a radius of 5 cm and a height of 8 cm. What volume of yoghurt can it hold?

Note: 1 cm³ = 1 ml 1,000 ml = 1 Litre

Task 2

A cylindrical bottle has a radius of 4 cm and a height of 20 cm. What is the volume of this bottle? Will it be able to hold 1 litre of water?

Note: 1 cm³ = 1 ml 1,000 ml = 1 Litre



Level 3: Application of Number Units 1 & 2

Use your calculator to complete the following:

(a) 1.45 + 0.89 =	2.34	(b) $\frac{2}{7} \times \frac{1}{7} =$	$\frac{2}{49}$
(c) 2 .5– 0.156 =	2.344	(d) 19.875 ÷ 4 =	4.96875
(f) 15.78 ÷ 2=	7.89	(g) $\frac{1}{5} + \frac{2}{3} + \frac{1}{4} =$	$\frac{67}{60}$
(h) €4.80 ÷ 3=	€1.60	(i) $\frac{2}{3} - \frac{4}{11} =$	$\frac{10}{33}$
(j) $\frac{5}{9}x\frac{2}{7} =$	$\boxed{\frac{10}{63}}$	(k) 1.75 ÷ 0.70 =	2.5
(I) $\frac{8}{11} \div \frac{7}{1} =$	<u>8</u> 77	(m) $\frac{5}{6} \div 0.54 =$	0.45
(n) 15.78 ÷ $\frac{3}{7}$ =	36.82	(o) 11.57 – 15.87 =	-4.3

Add the following natural numbers. Show your workings on the sheet.

(a)	23 + 46	69	(b) 10 + 42	52
(c)	19 + 51	70	(d) 67 + 7	74
(e)	5 + 59	64	(f) 89 + 27	116
(g)	8 + 79	87	(h) 31 + 12	43
(i)	76 + 90	166	(j) 41 +11	52
(k)	7 + 10 + 61	78	(l) 8 +17 + 31	56
(m)	62 + 135 + 201	398	(n) 91 + 157 + 300	548

Subtract the following natural numbers. Show your workings on the sheet.

(a)	40 - 10	30	(b) 35 - 9	26
(c)	45 - 32	13	(d) 81 - 9	72
(e)	90 - 53 - 2	35	(f) 36 - 6 - 3	27
(g)	68 - 15 - 44	9	(h) 88 - 47	41
(i)	36 - 9	27	(j) 75 - 19	56
(k)	88 - 10 - 6	72	(l) 54 - 42 - 12	0
(m)	34 - 5 - 18	11	(n) 543 - 41 - 79	423
(0)	140 - 32 - 53	55	(p) 716 - 467 - 20	229
(q)	1540 - 550	990	(r) 99 - 24 - 18	57
(s)	1437 - 153 - 22	1262	(t) 6700 - 355 - 27	6318

Add and subtract the following natural numbers. Show your workings on the sheet.



Are following are true or false? Tick the appropriate box.

(a) 6 ∑ Z	True	False	
(b) - 5 ∑ N	True	False	×
(c) - 4 \sum Z and \sum N	True	False	×
(d) 76 ∑ Z	True	False	
(e) -9 \sum N and Z	True	False	×
(f) - 4 is greater than 2	2 True	False	×
(g) 3 is greater than -2	True	False	
(h) -5 < -3	True X	False	
(i) -7 > -9	True	False	
(j) 0 is less than -1	True	False	×
(k) 4 > - 2	True	False	
(l) -10 > -8	True	False	×

Add and subtract the following integers. Show your workings on the sheet.



Multiply the following integers. Show your workings on the sheet.



Divide the following integers. Show your workings on the sheet.



Solution Sheet N9

Express each of the following as a single integer. Show your workings on the sheet.

(a) - 8 - 12 ÷ - 4 + 9	4
(b) (-5)(-8 + 12) + 39 ÷ - 13	-23
(c) - 7 - 4 + 6(5 - 8)	-29
(d) - (7 + 13) ÷ 5	-4
$(2) - (8 \times -6) \div 12 \pm 10$	14
$(6) - (0 \times -0) - 12 + 10$	-7
(f) 16÷8-2x4+(5-6)	11
(g) $45 \div 9 + 54 \div 9$	9
(h) $\frac{9(11) - 3(5-2)}{10}$	
(i) <u>9(4) - 2 (1)</u> (i) <u>11</u>	
(j) -(2 +13) 5 + 15	12

1. Look at the numbers in the box below.

2.5	1/3	0	1	40.75
1 million	-37	0.25	1/ ₅	900

Are they all real numbers? Tick the appropriate box.



No

2. This is a list of all the numbers from the box above. For each one, decide if it is a **whole number, negative number, fraction** or **decimal.** Write the correct answer in the box beside each number.

2.5	decimal
1/3	fraction
0	positive whole number
1	positive whole number
40.75	decimal
1 million	positive whole number
-37	negative number
0.25	decimal
1/ ₅	fraction
900	positive whole number

Insert the correct symbol that should go between the two fractions in each case

- > is greater than
- < is less than
- = equals

Use fraction circles to help you.

- (a) 1/2 > 1/3 (b) 1/4 > 1/5
- (c) 3/4 > 1/4 (d) 1/2 > 2/5
- (e) $\frac{1}{3} = \frac{2}{6}$ (f) $\frac{3}{4} < \frac{5}{6}$
- (g) $\frac{4}{15} < \frac{2}{3}$ (h) $\frac{3}{8} < \frac{1}{3}$
- (i) $\frac{5}{6} > \frac{3}{4}$ (j) $\frac{3}{12} = \frac{1}{4}$

Fill in the spaces to show the equivalent fractions. Use fraction circles to help you where possible.

(a)
$$\frac{1}{3} = \frac{8}{24}$$
 (b) $\frac{1}{7} = \frac{3}{21}$

(c)
$$\frac{6}{9} = \frac{2}{3}$$
 (d) $\frac{2}{5} = \frac{4}{10}$

(e)
$$\frac{3}{4} = \frac{9}{12}$$
 (f) $\frac{5}{8} = \frac{10}{16}$

(g)
$$\frac{6}{10} = \frac{60}{100}$$
 (h) $\frac{1}{5} = \frac{2}{10}$

(i)
$$\frac{5}{6} = \frac{25}{30}$$
 (j) $\frac{6}{15} = \frac{2}{5}$

(k)
$$\frac{8}{10} = \frac{4}{5}$$
 (l) $\frac{7}{10} = \frac{70}{100}$

Write down the number that should replace the question marks.

(a) 3 wholes = 15 fifths
(b) 12 thirds = 4 whole things
(c)
$$4^{1}/_{3} = {}^{13}/_{3}$$

(d) ${}^{9}/_{2} = 4^{1}/_{2}$
(e) $2^{3}/_{5} = {}^{13}/_{5}$
(f) ${}^{8}/_{3} = 2^{2}/_{3}$
(g) ${}^{26}/_{10} = 2^{3}/_{5}$
(h) 1 $= {}^{10}/_{10}$
(i) ${}^{9}/_{5} = 1^{4}/_{5}$
(j) $5^{5}/_{7} = {}^{40}/_{7}$
(k) ${}^{13}/_{5} = 2^{3}/_{5}$
(l) ${}^{6}/_{2} = 3$
(m) ${}^{54}/_{10} = 5^{2}/_{5}$
(n) ${}^{14}/_{5} = 2^{4}/_{5}$

Add the following.

You can use fraction circles to help.

(a)
$$\frac{2}{8} + \frac{1}{8}$$
 $\frac{3}{8}$
 (b) $\frac{2}{7} + \frac{1}{7}$
 $\frac{3}{7}$

 (c) $\frac{1}{3} + \frac{2}{3}$
 $\frac{3}{3} = 1$
 (d) $\frac{1}{4} + \frac{1}{4}$
 $\frac{2}{4} = \frac{1}{2}$

 (e) $\frac{1}{15} + \frac{4}{15} + \frac{5}{15}$
 $\frac{10}{15} = \frac{2}{3}$
 (f) $\frac{1}{8} + \frac{5}{8} + \frac{2}{8}$
 $\frac{8}{8} = 1$

 (g) $\frac{5}{8} + \frac{1}{8}$
 $\frac{6}{8} = \frac{3}{4}$
 (h) $\frac{4}{5} + \frac{2}{5}$
 $\frac{6}{5} = \frac{11}{5}$

 (i) $\frac{8}{15} + \frac{6}{15}$
 $\frac{14}{15}$
 (j) $\frac{5}{12} + \frac{2}{12}$
 $\frac{7}{12}$

 (k) $\frac{7}{8} + \frac{2}{8} + \frac{1}{8}$
 $\frac{10}{8} = \frac{11}{4}$
 (i) $\frac{3}{8} + \frac{2}{8} + \frac{5}{8}$
 $\frac{10}{8} = \frac{11}{4}$

 (m) $\frac{3}{5} + \frac{2}{5} + \frac{1}{5}$
 $\frac{6}{5} = \frac{11}{5}$
 (n) $\frac{6}{10} + \frac{2}{10} + \frac{2}{10}$
 $\frac{10}{10} = 1$

Add and subtract the following. You can use fraction circles to help.

(a)
$$1/7 + 1/3$$
 10/21
 (b) $2/5 + 1/6$
 17/30

 (c) $2/3 + 1/4$
 $5/12$
 (d) $2/9 - 1/3$
 $-1/9$

 (e) $3/4 - 1/6$
 $7/12$
 (f) $5/6 + 1/3$
 $7/6 = 11/6$

 (g) $3/10 - 1/5$
 $1/10$
 (h) $5/9 - 1/6 + 1/3$
 $13/18$

 (i) $3/10 - 1/4$
 $2/40 = 1/20$
 (j) $1/6 - 1/4$
 $-1/12$

 (k) $1/2 - 1/5$
 $3/10$
 (i) $5/9 - 1/4$
 $11/36$

Multiply the following fractions. You can use fraction circles to help.



(b) $3/9 \times 3/4$	
(d) $\frac{1}{2 \times 2}$	
(f) $\frac{1}{2 \times 3} \frac{1}{2}$	
(h) 5 ^{3/} 8 × 1 ^{1/} 3	
(j) 4 ¹ / _{2 × 3}	
(I) ¹ / _{2 ×} ¹ / ₅	

Divide the following fractions. You can use fraction circles to help where possible.



Question 1

Identify how many ones, tenths and hundredths are in each real number.



Add the following numbers.

(a) 2.65 + 3.17	5.82	(b) 4.53 + 8.96	13.49
(c) 6.7 + 8.94	15.64	(d) 4.5	8.95 13.45
(e) 34.67 + 1.42	36.09	(f) 0.67 + 57.98	58.65
(g) 67.6 + 8.92	76.52	(h) 15.50 + 13.56	29.06
(i) 92.16 + 18.65	110.81	(j) 56.7 + 1.32 + 6.93	64.95
(k) 7.89 + 9.06 + 11.23	28.18	(I) 45.5 + 16 + 3.65	65.15
(m) 5.67 + 8.01 + 6.9	20.58	(n) 32.43 + 16.41 + 90.76	139.6
(o) 86.87 + 7.4 + 4.5	98.77	(p) 6.54 + 4.56 + 9.06	20.16
(q) 23.5 + 76.2 + 5.09	104.79	(r) 57.89 + 7.43 + 11.21 + 9.7	86.23
(s) 5.43 + 63.5 + 78.65 + 11.32	163.4	(t) 65.4 + 90.8 +7.65 + 33.45	197.3

Question 1

Subtract the following numbers.

(a) 4.78 - 3.65	1.13	(b) 2.47 - 1.32	1.15
(c) 8.94 - 7.6	1.34	(d) 7.43 - 0.87	6.56
(e) 6.55 - 2.49	4.06	(f) 67.89 - 56.73	11.16
(g) 78.45 - 8.92	69.53	(h) 15.50 - 13.56	1.94
(i) 145.1 - 45.67	99.43	(j) 78.01 - 8.45	69.56

Question 2

Evaluate the following.

(a) 18.69 + 5.78 - 11.43	13.04	(b) 34.67 - 23.55 + 14.63	25.75
(c) 5.67 + 8.01 - 6.9	6.78	(d) 18.95 -18.67 + 3.25	3.53
(e) 56.98 - 34.11 - 17.89	4.98	(f) 68.01 - 45.79 + 11.3	33.52
(g) 56.04 - 17.89 + 5.75	43.9	(h) 5.82 - 0.45 - 3.61	1.76
(i) 18.46 - 17.32 - 1.14	0	(j) 18.73 + 11.14 + 0.5 - 30	0.37

Question 1

Subtract the following numbers.

(a) 5.67 x 10	56.7	(b) 18.65 x 100	1865
(c) 3.15 x 2	6.3	(d) 4.56 x 6	27.36
(e) 5.18 x 4	20.72	(f) 6.5 x 100	650
(g) 4.09 x 5	20.45	(h) 11.32 x 3	33.96
(i) 32.04 x 2	64.08	(j) 18.09 x 10	180.9

Question 2

Evaluate the following:

(a) 18.69 + 5.78 x 10	76.49	(b) (16.5 x 10) + (3.1 x 4)	177.4
(c) 4.55 x 10 - 11.36	34.14	(d) 16.5 x 100 - 786.5	863.5
(e) (12.3 + 13.44) x 10	257.4	(f) 1.53 x 10 x 5	76.5
(g) (13.5 - 4.89) x 100	861	(h) 5.82 - 0.45 x 2	4.92
(i) 18 56 ± 9 11 x 10	109.66	(i) (14 35 x 10) - (11 06 x 10)	32.9
(1) 10.30 + 9.11 × 10	109.00	$(j)(14.55 \times 10) - (11.00 \times 10)$	52.9

Question 1

Evaluate the following numbers.

(a) 56.89 ÷ 10	5.689	(b) 18.65 ÷ 100	0.1865
(c) 0.6 ÷ 10	0.06	(d) 1.34 ÷ 1000	0.00134
(e) 16.84 ÷ 4	4.21	(f) 16.45 ÷ 5	3.29
(g) 44.37 ÷ 3	14.79	(h) 16.44 ÷ 6	2.74
(i) 32.04 ÷ 2	16.02	(j) 5.6 ÷ 10	0.56

Question 2

Evaluate the following:

(a) 9.65 - 3.05 ÷ 5	9.04	(b) 14.32 + 6.54 ÷ 2	17.59
(c) (4.86 x 10) ÷ 3	16.2	(d) (16.4÷4) + (11.2 ÷ 2)	9.7
(e) (36.45÷5) x 3	21.87	(f) (15.44 - 2.63) ÷ 3	4.27
(g) 2.45 x 2 ÷ 10 + 4.1	4.59	(h) 16.5 ÷ 5 x 10	33
(i) 9.8 - 3.4 ÷ 2	8.1	(i) (14.3 ÷ 10) - (0.06 x 10)	0.83
	0.1		0.00

Question 1

Convert the following percentages to fractions in their simplest form.

(a) 50%	1/2	(b) 35%	7/20
(c) 25%	1/4	(d) 10%	1/ ₁₀
(e) 5%	1/ ₂₀	(f) 18%	^{9/} 50
(g) 12%	³ / ₂₅	(h) 24%	⁶ / ₂₅
(i) 100%	1/ ₁	(j) 9%	^{9/} 100
(k) 65%	¹³ / ₂₀	(I) 72%	18/ ₂₅
(m) 150%	1 ¹ / ₂	(n) 98%	⁴⁹ / ₅₀
(o) 75%	3/4	(p) 67%	67/ ₁₀₀
(q) 12.5%	1/8	(r) 37.5%	3/8
(s) 84%	21/ ₂₅	(t) 32%	8/25

Question 1

Convert the following decimals to fractions in their simplest form.

(a) 0.6	3/5	(b) 0.5	1/2
(c) 0.3	³ / ₁₀	(d) 0.45	⁹ / ₂₀
(e) 0.75	3/4	(f) 0.68	17/ ₂₅
(g) 0.02	1/ ₅₀	(h) 0.56	14/ ₂₅
(i) 0.26	13/ ₅₀	(j) 0.13	¹³ / ₁₀₀

Question 2

Convert the following decimals and percentages to fractions in their simplest form.



Question 1 Convert the following fractions to percentages.



Question 2 Convert the following decimals to percentages.

(a) 0.23	23%	(b) 0.6	60%
(c) 0.5	50%	(d) 0.25	25%
(e) 0.86	86%	(f) 0.75	75%
(g) 0.84	84%	(h) 0.7	70%
(i) 0.19	19%	(j) 1.65	165%

Question 1

Round the following numbers off to the nearest hundred.



Question 2

Round the following numbers off to the nearest thousand.



Question 3

Round the following numbers off to the nearest ten.



Your tutor will help you check that you have labelled all the **circles**, **squares**, **rectangles** and **triangles**.



The tutor will help you complete identification of the circles, squares, rectangles and triangles.



The tutor or one of the group will check that the flag is drawn to the dimensions given by the tutor. The flag should be labelled and coloured appropriately.

Task 1

Find the length and the width of the floor of a room in your house or the classroom you are in. Calculate the area of the floor.

Solution:

- Find the length and the width in metres.
- Multiply the length by the width to find the area.

Task 2

Find the length and width of your desk and calculate the area of the desk. If the surface costs €2 per cm², how much does the desk surface cost?

Solution:

- Find the length and the width of the desk in centimetres.
- Multiply the length by the width to find the area.
- Multiply the area by €2 to find the total cost.

Task 1

A bed has a length of 2 metres and a width of 1.5 metres. What area will it take up in a room?

Solution:

Area = Length x width

 $Area = 2 \times 1.5$

Area = 3 m^2

It will take up an area of 3 m²

Task 2

A table has a length of 1 metre and a width of 0.5 metres. What area will it take up in a room?

Solution:

Area = Length x Width

 $Area = 1 \times 0.5$

 $Area = 0.5 m^2$

It will take up an area of 0.5 m²

Task 1

A couch has a length of 3 metres and a width of 1.5 metres. What area will it take up in a room?

Solution: 4.5 m²

Task 2

A table has a length of 2 metres and a width of 1 metre. What area will it take up in a room?

Solution: 2m²

Task 1

A square table has a length of 1.5 metres. What area will it take up in a room?

Solution:

Area = Length x Width

As it is a square, the length and the width are the same (1.5 m)

Area = 1.5 x 1.5

Area = 2.25 m^2

It will take up an area of 2.25 m²

Task 2

A table has a radius of 1 metre. What area will it take up in a room?

Solution:

Area = πr^2 Area = $\pi x (1)$, Area = $\pi x 1$ Area = 3.14 x 1 Area = 3.14 m²

It will take up an area of 3.14 m²
Solution Sheet M8

Task 1

A bathroom has a length of 6m and a width of 4m. It is to be tiled at a cost of €9 per m².
How much will the tiles cost?

Solution:

- Area = Length x Width
- Area = 6 x 4 = 24 m²
- Cost is €9 per m², so total cost = €9 x 24 = €216
- Total cost of the tiles is €216

Task 2

A bedroom has a length of 7 metres and a width of 5 metres. How much would it cost to buy wooden flooring for this room if wooden flooring costs €9 per m²?

Solution:

- Find the area of the room first. Area = Length x Width
- Area = 7 x 5 = 35 m²
- Total cost of wooden flooring = €9 x 35 = €315

Solution Sheet M9

Task 1

The model room you created in previous lessons, which included furniture and a room, was drawn to a certain scale. In this scale, 1 cm represented 20 cm in real life. Find the length and width of the furniture and room in real life, or the radius if the object is represented by a circle.

Drawn length, width or radius

Coffee Table - Radius: 5 cm Shelving unit: Length: 10 cm Width: 6 cm Chair - Length: 9 cm Width: 9 cm Table - Length: 12 cm Width: 5 cm Couch - Length: 18 cm Width: 8 cm TV set - Length: 7 cm Width: 5 cm Rug - Radius: 6 cm

Solution: Actual length, width or radius

Coffee Table - Radius: 100 cm or 1 m Shelving unit: Length: 2 m Width: 1.2 m Chair - Length: 1.8 m Width: 1.8 m Table - Length: 2.4 m Width: 1 m Couch - Length: 3.6 m Width: 1.6 m TV set - Length: 1.4 m Width: 1 m Rug - Radius: 1.2 m

Solution Sheet M10

Task 1

A yoghurt container is in the shape of a cylinder. It has a radius of 5 cm and a height of 8 cm. What volume of yoghurt can it hold?

Note: $1 \text{ cm}^3 = 1 \text{ ml}$ 1,000 ml = 1 Litre Volume = $\pi r_c h$ Volume = $3.14 \times (5)_c \times 8$ Volume = $3.14 \times 25 \times 8$ Volume = 78.5×50 Volume = $3,925 \text{ cm}^3 = 3,925 \text{ ml} = 3.925$ Litres

Task 2

A cylindrical bottle has a radius of 4 cm and a height of 20cm. What is the volume of this bottle? Will it be able to hold 1 litre of water?

Yes, it will be able to hold 1 litre of water.		
Volume = 1,004.8 cm^3 =	1,004.8 ml = 1.0048 Litres	
Volume = 50.24 x 20		
Volume = 3.14 x 16 x 2	0	
Volume = $3.14 \times (4)^2 \times 2$	0	
Volume = πr²h		
Note: 1 cm ³ = 1 ml	1,000 ml = 1 Litre	



Resources

Level 3: Application of Number

Fraction Cards

Temperature Cards

Fraction Circles

Fraction	Fraction
Snap	Snap
Fraction	Fraction
Snap	Snap
Fraction	Fraction
Snap	Snap



Fraction	Fraction
Snap	Snap
Fraction	Fraction
Snap	Snap
Fraction	Fraction
Snap	Snap











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Resources Pack





Resources Pack



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